

# Choral music for Christmas

## Joyeux Noel

**Ken Johnston**

### **VOCAL SCORE**

**for SSA (or SAA) voices**  
with piano and (optional) flute, oboe and strings

**Words by Tom Johnston**

Original version (2 part voices and piano) composed 1991

This version, 2002

Duration of piece: 5'

Versions of this piece are also available for the following voice combinations:

2 part (2<sup>nd</sup> part optional)  
SATB  
SAB

Each version has the same accompaniment options as above

For each version, a FULL SCORE and a VOCAL SCORE (voices + piano) is available

Flute, oboe and string parts are available separately

Vocal score -  
SSA (or SAA)

# Joyeux Noel

Words -  
Tom Johnston

for SSA (or SAA) voices\* and piano with (optional) flute, oboe and strings \*\*

Music -  
Ken Johnston

**Dolce, legato** ♩ = 108

The score is in 4/4 time with a key signature of two flats (B-flat and E-flat). It begins with a piano introduction marked 'Dolce, legato' and a tempo of 108. The piano part features a flowing melody in the right hand and a supporting bass line in the left hand, with a 'Ped.' (pedal) marking and '(sim.)' (simulacrum) instruction. The vocal parts enter at measure 5 with a 'S unison' marking and a 'p' (piano) dynamic. The lyrics are: 'Christ - mas it's the lit-tle things that touch our hearts. The joy that giv - ing pres-ents brings, a ca - rol that a young child sings, these touch our hearts, these touch our hearts.' The score concludes with a 'p' dynamic and a 'Ped.' marking. The piano part includes a '(sim.)' instruction at the end.

Duration: 5'

\* The 2nd soprano part can be sung by altos.  
\*\* The optional parts for flute, oboe and strings are not written on this vocal score.

21 **A**

A

Christ - mas we re - solve a - new to change our lives. Our

Pno *p*

25

A *poco cresc.*

thoughts and ac - tions we re - view, and list the good works we will do to

Pno *poco cresc.*

Ped. Ped. Ped.

29

A *mp*

change our lives, to change our lives.

Pno *mp*

(sim.)

33 **B**

S1 *mp*

S2

A *mp*

And from that love comes true de - sire\_ for grea - ter good. This

And from that love comes true de - sire\_ for grea - ter good. This

Pno *mp*

37

S1 S2 *div.* *cresc.* lives a fire\_ that  
mes-sage can\_ cold souls in- spire, and breathe in - to our lives a fire. ✓

A *cresc.* ✓  
mes-sage can\_ cold souls in- spire, and breathe in - to our lives a fire.

Pno *cresc.*

41 makes us sing, \_\_\_\_\_ that makes us sing, \_\_\_\_\_ unis. *mf*  
ah \_\_\_\_\_ Joy-eux No-el,

A \_\_\_\_\_  
ah \_\_\_\_\_

Pno

45 **C** *div.*  
S1 S2 \_\_\_\_\_ Joy-eux No-el, \_\_\_\_\_ No-  
A *mf* \_\_\_\_\_ Joy-eux No-el, \_\_\_\_\_ Joy-eux No-el, \_\_\_\_\_ No-  
Pno *mf*

49

S1  
S2

A

Pno

*poco rit.*

el, No - el, No - el, No -

el, No - el, No - el, No -

*8va*

*poco rit.*

Ped. Ped. Ped. Ped. Ped.

**D**

53

S1  
S2

A

Pno

*A tempo*

el.

el.

*A tempo*

*mp*

Ped. (sim.)

57

S1  
S2

Pno

*mp* At

*p* At

61 Christ-mas we re-new our prayers for joy and peace. That

S1  
S2

Christ-mas we re-new

A

*p*

Pno

65 *poco cresc.* from now on in world af-fairs one na-tion with a-no-ther shares that

S1  
S2

*poco cresc.*

A

*poco cresc.*

Pno

*poco cresc.*

Ped. Ped. Ped.

69 *mf* joy and peace, that joy and peace. *mp* At

S1  
S2

*mp*

A

*mp*

Pno

*mf*

(sim.)

73 **E** *p* *oo*

S1  
S2

Christ-mas we must learn to show\_ how much we care. Not

A

*oo*

Pno *mp*

77 *poco cresc.* *oo*

S1  
S2

just for those whose names we know, but those mis - for - tune has brought low, for

*poco cresc.*

A

*poco cresc.* *oo*

Pno *poco cresc.*

Ped. Ped. Ped.

81 *mp* *mf*

S1  
S2

these we care, for these we care.

A *mp*

Pno *mf*

(sim.)

84 **F**

S1 unis. *mp*  
S2  
A *mp*

And from that love comes  
And from that love comes

Pno *mp*

87

S1  
S2  
A

true de- sire. for grea-ter good. This mes-sage can. cold souls in- spire, and *div.*  
true de- sire. for grea-ter good. This mes-sage can. cold souls in- spire, and

Pno

91 *cresc.* lives a fire\_ that makes us sing, that  
S1  
S2 breathe in - to our lives a fire. ah  
A *cresc.* breathe in - to our lives a fire. ah

Pno *cresc.*

95 makes us sing, unis. **f** **G**  
S1 Joy-eux No el, Joy-eux No-el,  
S2 Joy-eux No-el,  
A Joy-eux No-el,  
Pno **f**

99 div.  
S1 No - el, No - el,  
S2 No - el, No - el,  
A Joy-eux No-el, No - el, No - el,  
Pno **Ped.** **Ped.** **Ped.**

103 **poco rit.** **H** **A tempo**  
S1 No - el, No - el.  
S2 No - el, No - el.  
A No - el, No - el.  
Pno **8va** **poco rit.** **A tempo** **mf** **(sim.)**  
**Ped.** **Ped.** **Ped.**

107

S1 S2 *unis. mp* Can - dles, hol - ly and mi - stle - toe\_ are

A *mp* Can - dles, hol - ly and mi - stle - toe\_ are

Pno *mp* Ped. Ped. Ped. (sim.)

111

S1 S2 *div.* sym - bols and an out - ward show. Of love for

A sym - bols and an out - ward show. Of love for

Pno

115 *poco rit.* giv - ing hearts can know. Joy - eux No - el, **I** *A tempo*

S1 S2 *mp* giv - ing hearts can know. *p* oo

A giv - ing hearts can know. Joy - eux No - el, *mp*

Pno *poco rit.* *A tempo* *mp*

118

S1 Joy-eux No-el, Joy-eux No-el,

S2 Joy-eux No-el,

A Joy-eux No-el. ah

Pno

122

S1 Joy - eux No - el,

S2 Joy - eux No - el,

A Joy - eux No - el,

Pno

125

J

S1 Joy-eux No-el, Joy-eux No-el,

S2 Joy-eux No-el, Joy-eux No-el,

A Joy-eux No-el, Joy-eux No-el, Joy-eux No-el,

Pno

128

S1  
S2

*f*

No - el, No - el,

A

*f*

Joy - eux No - el, No - el, No - el,

Pno

*f*

Ped. Ped. Ped.

131

S1  
S2

*molto rit.*  
*molto dim.*

No - el, No - el.

A

*molto dim.*

No - el, No - el.

Pno

*mpa*

*molto rit.*  
*molto dim.*

Ped. Ped. Ped.